

# Project partners

## LEAD PARTNER:

Kosice Self-governing Region (SK)

[www.vucke.sk](http://www.vucke.sk)

## PARTNER 1:

Rzeszow Regional Development Agency (PL)

[www.rarr.rzeszow.pl](http://www.rarr.rzeszow.pl)

## PARTNER 2:

Chamber of Commerce and Industry of Slovenia (SI)

[www.gzs.si](http://www.gzs.si)

## PARTNER 3:

National Education Centre (LV)

[www.visc.gov.lv](http://www.visc.gov.lv)

## PARTNER 4:

Agency for the Support of Regional Development Kosice (SK)

[www.arr.sk](http://www.arr.sk)



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Introduction  
dual education system  
identification of its quality



KOŠICKÝ  
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## Project information

### Introduction of Dual Education System and Identification of Its Quality

web page: <https://web.vucke.sk/en/facts/projects/>

facebook: [www.facebook.com/idesproject/](http://www.facebook.com/idesproject/)

Project number: 2019-1-SK01-KA202-060776

## Background

### Problems of misbalanced educational paths of academic and vocational training

In the participating countries, there is a clear mismatch between the educational systems and the demands of the labour markets, which is causing high youth unemployment: Today one of six young Europeans on the labour market cannot find a job.



### Two most significant obstacles

1. Lack of awareness of potential VET students about the benefits of dual education
2. Legislative environment

### A tightened school-workplace linkage as a key factor in improving the youth unemployment situation in Europe

A dual education system combines apprenticeships in a company and vocational education at a vocational school in one course.

Vocational education is designed to guarantee that workers have work related skills that make them immediately useful to companies. Especially when faced with unemployment problems, it may be good policy to make sure that the education system is providing the skills most needed by the economy.

## Aims

To strengthen the key practical competences and skills of young people during their study at secondary vocational schools (VET institutions) and also after their graduation to be more competitive and better prepared for labour market in order to better utilize local human resources, to increase economic development of rural areas and to prevent brain drain.



## Target groups

- Management of VET institutions
- Policy makers
- Students of primary school in their last years
- VET trainees
- Companies

## Activities and results

### • Comparative analysis of dual education systems of involved countries and country specific recommendations for policy makers:

Latvia, Poland, Slovakia and Slovenia have similar history of school system resulting in similar problems. Comparison of systems, together with opinions of relevant stakeholders, will provide a source of recommendations for improvements in all aspects influencing environment of VET and dual education.

- **Communication plan and communication tools:** Communication strategy will be aimed at potential students of VET schools and companies which can join dual education system. Communication tools - Videos of best practice examples of working dual education system of each partner country and a Promotional brochure about country specific dual education system with practical examples will be produced.

